

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT**

KHSAA
Form T65
Revised 8/05

2006-2007

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE May 3, 2007

School	Bell County High School	Reviewed by: Martha Mullins
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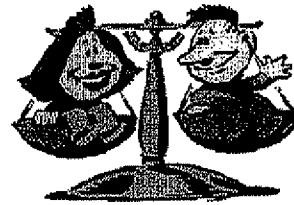
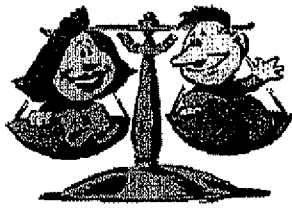
The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

	GE 19 (Annual Verification)		T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.		2006 – 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	<p>Errors have been noted with respect to the following forms: GE-19: Boxes on the left margin verifying completion of task were not marked. Resubmit by June 1, 2007. T-36 and T-36: Travel expenses were omitted for some teams. Resubmit by June 1, 2007. Include on forms the funds expended by the Board of Education. In the <u>AWARDS</u> columns cite the reason awards were not distributed for some teams.</p>
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	<p>Other Recommendation and Comments:</p> <ol style="list-style-type: none"> 1. Recommend placement of a coach of boys' sports on the Gender Equity Review Committee. 2. Resubmit Form T-60, Corrective Action Plan, Include projects completed and those in progress that were listed on Form T-60 for facilities improvements in previous years. List reasons for delays in moving the softball field. Submit by June 1, 2007. <p>Also report on T-60 the plan to address interest in girls' golf as requested on the 2005-2006 Status Report (Form T-65).</p>



KHSAA

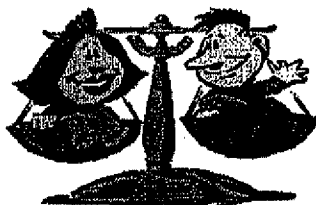
Kentucky High School Athletic Association

**KENTUCKY HIGH SCHOOL
ATHLETIC ASSOCIATION**

TITLE IX

**MEMBER SCHOOLS
2006-2007 ANNUAL REPORT
FORMS**

Submit to KHSAA
By April 15, 2007





**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The Bell County High School, Pineville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
<u>Jeff Saylor</u>	<u>Rt 1 Box 88 Pineville, KY 40977</u>	<u>606-337-7061</u>	<u>Principal</u>
<u>Dudley Hilton</u>	<u>Rt 1 Box 88 Pineville, KY 40977</u>	<u>606-337-706 1</u>	<u>Athletic Director</u>
<u>Rachel Blank</u>	<u>P.O. Box 12 Frakes, KY 40940</u>	<u>606-337-7061</u>	<u>Student</u>
<u>Cody Saylor</u>	<u>18 Castleford Way Middlesboro, KY 40965</u>	<u>606-248-8877</u>	<u>Student</u>
<u>Chuck Blank</u>	<u>Rt 1 Box 88 Pineville, KY 40977</u>	<u>606-337-7061</u>	<u>Track Coach/Teacher</u>
<u>Jeff Brock</u>	<u>Rt. 1 Box 88 Pineville, KY 40977</u>	<u>606-337-7061</u>	<u>Softball Coach/Teacher</u>
<u>Richard Gambrel</u>	<u>Rt. 1 Box 88 Pineville, KY 40977</u>	<u>606-337-7061</u>	<u>Girls Basketball Coach/ Teacher</u>
<u>Angie Laws</u>	<u>Rt. 1 Box 179 Pineville, KY 40977</u>	<u>606-337-8346</u>	<u>Parent</u>
<u>Wilma Denny</u>	<u>Rt. 7 Box 256-A Pineville, KY 40977</u>	<u>606-337-7406</u>	<u>Parent</u>
<u>Eulene Brock</u>	<u>P.O. Box 340 Pineville, KY 40977</u>	<u>606-337-7051</u>	<u>Board Member</u>

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

September 13, 2006
February 22, 2007
April 11, 2007

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Jeff Saylor</u>	<u>Principal</u>	<u>Rt 1. Box 88 Pineville, Ky 40977</u>	<u>606-337-7061</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

<u>Chester Howard</u>	<u>Title I Director</u>	<u>P.O. Box 340 Pineville, KY 40977</u>	<u>606-337-7051</u>
Name	Title	Address	Phone

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Jeff Saylor
Principal's Signature

April 11 2007
Date

George Thompson
Superintendent Signature

Kenneth Lewis
School Board Chairpersons' Signature

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev.10/06

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	395	49.5 50	169	44
Row 2	BOYS	402	50.5 50	212	56
Row 3	Totals	797	100%	381	100%

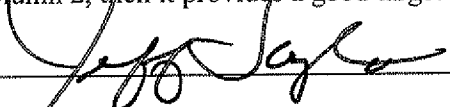
Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals.

 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: 4/11/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

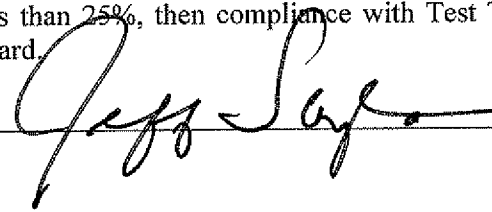
KHSAA
 Form T2
 Rev. 10/06

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	6	98	0	
	Row 2	j.v.:	4	51	0	
	Row 3	frosh:	2	20	0	
	Row 4	total:	12	169	0	0
BOYS	Row 5	varsity:	7	128	0	
	Row 6	j.v.:	3	56	0	
	Row 7	frosh:	2	28	0	
		total:	12	212	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 4/11/07

2006-2007
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Jeff Saylor Date: 9/11/07

2006-2007
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	98	58%
Row 2	j.v.:	4	51	30%
Row 3	frosh:	2	20	12%
Row 4	total:		169	100%
Boys				
Row 5	varsity:	7	128	60%
Row 6	j.v.:	3	56	26%
Row 7	frosh:	2	28	14%
Row 8	total:		212	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

2006-2007 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/06

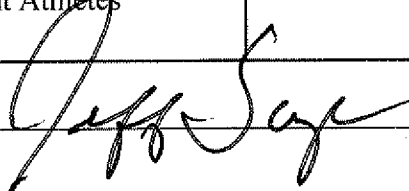
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Housing and Dining Facilities and Services			X
Recruitment of Student Athletes			X

Principal's Signature: _____



Date: _____

4/11/2007

Principal's Signature: *[Signature]*
 (50%) G = 44% < 7%
 (50%) B = 56% > 7%

**2006-2007
 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
 TO INCLUDE BOOSTER CLUB FUNDING**

	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
TOTALS	G = 19,400 B = 40,600 equipment and supplies		G = 600 B = 3,400 travel		G = 4,500 B = 5,900 awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		G = 51,700 B = 86,000 facilities improvements		G = 2,400 publications (if sport-specific)	
G basketball	5600	1900		300	500	500	12,000	3				2,400
B basketball	9400	1700	1100				12,000	3				
G softball	3800	3500				1800	4500	2				
B baseball	3400			2000			4500	2	29,600			
G cross country	400		300		1300	100	800	1				
B cross country	400		300		200	100	800	1				
G golf												
B golf	200						1500	1				
G soccer												
B soccer												
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
 G = 24,800

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)
 B = 45,300

Principal's Signature: *[Signature]* Date: 4/11/2007


2006-2007

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# of Coaches	School	Booster	School	Booster
G track	300	800			100	600	1500	1				
B track	300	800			100	600	1500	1				
G tennis	100						1500	1	51,700			
B tennis	100						1500	1	51,700			
G volleyball	2300	700			200		4500	2				
B wrestling												
G (list sport)												
B football	24,300				900	2000	21,500	8	4700			
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 177,200	63
Girls	\$ 104,000	37
Total:	\$ 281,200	100%

Principal's Signature:  Date: 4/11/2007

SCHOOL NAME

2006-2007
TITLE IX

KHSAA
Form T60
Rev.10/06

BELL COUNTY HIGH SCHOOL

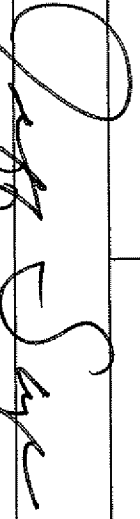
CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Bell County Board needs to renew the 3-year Facility Plan	Track Resurface Football Press Box Girls Softball Field at the Middle School	3 year
Continue pushing feeder programs in our middle schools for Volleyball, Tennis, Track, Etc.	Have intramural Programs with High School help.	Fall 2008-2009
Need to work with Bell County Board on Coaches Salaries for Head Coach and Assistant Coaches.	Show the comparisons to Bell County Board that our coaches salaries are behind salaries compared to other schools in the area	As Soon As Possible

Principal's Signature:



Date:

April 11, 2007